

# Program of Study „Pre-School and Early School Pedagogy”

for students starting their studies  
in the academic year 2023/24



Master (MA) degree  
practical profile

Józef Gołuchowski University of Applied Sciences

<b>Name of the study program</b>	Pre-School and Early School Pedagogy
<b>Qualification level of the European Qualification Framework</b>	7
<b>Faculty</b>	Faculty of Pedagogy
<b>Department</b>	Department of Pedagogy
<b>Form of study</b>	Part-time study
<b>Degree</b>	Master of Arts (MA)
<b>Specialisations</b>	-
<b>ECTS credits</b>	<b>180</b>
<b>Study time</b>	5 years (10 semesters)
<b>Obtained professional title</b>	master
<b>Purpose of study and organisational arrangements</b>	<p>The civilizational changes taking place in the modern world pose significant challenges to the education system. Organizing and conducting effective education of children in its early stages seems to be of particular importance, which is based on a well-prepared teacher. To meet the educational needs of people who want to explore theoretical and practical knowledge about early childhood education, the Józef Gołuchowski University of Applied Sciences runs 5-year long master's studies in the field of Preschool and Early School Pedagogy. The studies prepare for the profession of a teacher of early childhood education and preschool education in public and non-public primary schools at the first stage of education and in preschool education institutions, creative involvement in the integral development and upbringing of children at preschool and early school age, cooperation with children's parents and other participants of the education process, designing original schools and pre-school institutions and innovative classes in both public and private systems, as well as own permanent professional development. The aim of the studies is to prepare students theoretically and practically for the work of a preschool and early school education teacher, general pedagogical, methodological and substantive preparation for practicing the teaching profession in a creative way and in accordance with current pedagogical trends, obtaining formal qualifications to practice as a kindergarten teacher and a primary school</p>

	<p>teacher. Educational stage in primary school, in accordance with the adopted legal regulations.</p> <p>In order to make education more flexible and individual, the study program provides for education at a spatial distance between the academic teacher and students using distance learning methods and techniques and the use of electronic mass media (e-learning). Distance learning is carried out using dedicated computer software owned by the university or provided by a licensed service provider, using webcast technology. Distance learning takes place in accordance with the ANSG Distance Education Regulations</p>
<b>Profile of the graduate</b>	<p>The graduate of Preschool and Early School Pedagogy, 5-year studies, practical profile, has qualifications covering knowledge, skills and social competences in the field of social sciences. Will be prepared to perform the teaching profession in the pre-school and early school education system and will acquire knowledge, skills and social competences consistent with the characteristics of the second-level learning outcomes for qualifications at level 7 of the Polish Qualification Standard (Journal of Laws of 2018, item 2218) .</p> <p>The studies provide qualifications in preparation for work in kindergartens and primary schools in the integrated system of grades I-III and enable teachers to further their professional advancement. Graduates completing this specialization acquire qualifications to teach in kindergarten and primary school (grades I-III). During their studies, students acquire comprehensive, reliable and systematized knowledge in the field of: psychology, preschool and early school pedagogy, methodology of educational and educational work, speech therapy, play pedagogy, and pedagogy of children with special educational needs.</p> <p>The graduate is therefore prepared to work in kindergarten and primary school in the field of knowledge of the specificity of small child development, care, play, social and developmental diagnosis, as well as the basics of speech therapy and supporting the development of children with developmental disorders. The graduate is able to organize play and activity time for a group of children, use appropriate work methods and perform a pedagogical diagnosis. The graduate can actually take care of a group of children and understands their needs. The graduate is also ready to expand his professionalism: he feels obliged to systematically question his own skills and knowledge, and</p>

	therefore take further development activities.
<b>Foreign languages used in lectures</b>	The preferred foreign language, the mastery of which to the extent specified in the study program will enable the achievement of the expected learning outcomes, is English. This is related to the need for students to acquire English-speaking pedagogical terminology commonly used internationally, but also nationally, related to the studied specialization.
<b>Student internships</b>	Student internships are carried out in accordance with the Student Internship Regulations constituting an annex to the Order of the Rector of ANSG No. 13/2022 of October 1, 2022. amended by Order No. 4/2023 of the Rector of the ANSG of February 15, 2023 and the Guidelines for student internships for the field of Pedagogy - Dean's Order No. 1/2022 of October 10, 2022, amended by Order No. 1/2023 of January 16, 2023. The correct course of the internship is supervised by the supervisor internship, which, in addition to substantive supervision, helps students in organizing internships in institutions related to the studied specialty.

Semester	Subject	Number of hours per semester	Lectures	Exercises, workshops, projects	ECTS credits	Elective activities
I	Introduction to philosophy	8	8	-	3	
	Introduction to sociology	16	8	8	3	
	Introduction to general pedagogy	23	8	15	4	
	Creating own image	8	-	8	2	
	Introduction to general psychology	23	8	15	4	
	Psychological foundations of foreign language teaching	16	8	8	2	
	Information technologies	15	-	15	3	
	First aid	8	-	8	1	
	Voice emission	8	-	8	2	
	Culture of the living word	15	-	15	2	
		<b>140</b>	<b>40</b>	<b>100</b>	<b>26</b>	
II	Theory of education	23	8	15	3	
	History of pedagogical thought	16	8	8	2	
	Cultural anthropology	8	-	8	1	
	Developmental psychology	23	8	15	4	
	Pedagogical foundations of foreign language teaching	16	8	8	2	
	Art	16	8	8	4	
	Music	16	8	8	4	
	Introduction to general teaching	23	8	15	4	
	Occupational health and safety in educational institutions	8	8	-	1	
	Interpersonal communication	15	-	15	3	
	General pedagogical practice	30	-	30	2	
		<b>164+30</b>	<b>64</b>	<b>130</b>	<b>30</b>	
III	Introduction to preschool pedagogy I	23	8	15	2	
	Social Psychology	16	8	8	3	
	Polish language	30	15	15	3	
	Foreign language	20	-	20	3	
	Information technology	16	8	8	3 ?	
	Didactics of integrated teaching	23	8	15	3	
	Art education methodology	23	8	15	3	
	Music education methodology	23	8	15	3	
	Educational and didactic practice	210	-	210	8	
		<b>174 + 210</b>	<b>63</b>		<b>31</b>	
IV	Introduction to preschool pedagogy II	16	8	8	3	
	Introduction to early school pedagogy I	23	8	15	3	
	Clinical psychology	16	8	8	3	

	Educational psychology	16	8	8	3	
	Foreign language	20	-	20	3	
	Mathematics	30	15	15	4	
	Socio-natural education	16	8	8	4	
	Technology	16	8	8	3	
	Methodology of Polish language education I	23	8	15	2	
	Methodology of IT education and the use of information and communication technologies.	23	8	15	2	
		<b>199</b>			<b>30</b>	
V	Foreign language	20	-	20	4	
	Methodology of Polish language education II	8	-	8	3	
	Methodology of mathematics education I	23	8	15	2	
	Methodology of social and natural education	23	8	15	3	
	Technical education methodology	16	8	8	3	
	Internship				7	
	Integrative and inclusive education	16	8	8	3	
		<b>106</b>			<b>25</b>	
VI	Foreign language	20	-	20	3	
	Physical education	30	15	15	3	
	Theories of child development support	23	8	15	6	
	Methodology of mathematics education II	8	-	8	2	
	Health education methodology	16	8	8	2	
	Diagnosing the child's special educational and developmental needs	15	-	15	4	
	Internship				7	
		<b>112</b>			<b>27</b>	
VII	Foreign language	20	-	20	5	
	Educational strategies in kindergarten and school I	16	8	8	4	
	Diagnosing the child's needs I	23	8	15	3	
	Physical education methodology I	16	8	8	2	
	Internships				8	
	Quantitative research methodology	23	8	15	4	
	Qualitative research methodology	23	8	15	4	
	Master's seminar	20	-	20	2	
		<b>141</b>			<b>32</b>	
VIII	Sociology of education	16	8	8	3	
	Master's seminar	20	-	20	3	
	Foreign language	20	-	20	6	

	Educational strategies in kindergarten and school II	16	8	8	4	
	Diagnosing the child's needs II	8	-	8	4	
	Physical education methodology II	8	-	8	2	
	Introduction to educational diagnostics I	23	8	15	4	
	Statistics in pedagogical research	15	-	15	2	
		<b>126</b>			<b>28</b>	
IX	Pedeutology	16	8	8	3	
	Intercultural education	8	8	-	1	
	Master's seminar	20	-	20	6	
	Organization of the educational environment in kindergarten	16	8	8	3	
	Constructing a work program in kindergarten I	16	8	8	3	
	Foreign language teaching methodology I	23	8	15	3	
	Working with a child with special educational needs in kindergarten and school	15	15	-	4	
	Introduction to educational law	16	8	8	3	
	Introduction to educational diagnostics II	8 E	-	8	1	
		<b>138</b>			<b>27</b>	
X	Social pedagogy	16	8	8	3	
	Master's seminar	20	-	20	6	
	Preschool and early school education system	16	8	8	1	
	Constructing a work program in kindergarten II	16 E	8	8	4	
	Assessment and evaluation of the educational process	23 E	8	15	4	
	Fun in preschool and early school education	15	-	15	2	
	Cooperation between the educational community and the family	16	8	8	3	
	Foreign language teaching methodology II	8 E	-	8	3	
	Designing work with a child with special educational needs	15	-	15	3	
		<b>145</b>			<b>29</b>	
	Total	<b>1685</b>				