

Program of Study „Pedagogy”

for students starting their studies
in the academic year 2023/24



Master (MA) degree
practical profile

Józef Gołuchowski University of Applied Sciences

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Name of the field of study	Pedagogy
PQF qualification level	7
Research and teaching unit to which the programme is organisationally assigned	Faculty of Education
Internal unit competent for the studies	Department of Pedagogy
Form	Stationery studies Nonstationery studies
Degree	First
Specialties/Specializations	Pedagogy of care and education with social gerontology Rehabilitation pedagogy with addiction prevention
ECTS credits	120
Lead time	2 years(4 semesters)
Obtained professional title	Master
Assumptions of the studies and adopted organizational solutions	Students in the field of Pedagogy have knowledge, at the in-depth and extended level, m.in. on: - contemporary directions of development of pedagogy, its subdisciplines, its trends and pedagogical systems and their application in practical activity; axiological, ethical and legal purposes; organization and functioning of educational, educational, care, socialization, cultural, assistance and therapeutic institutions - human development and functioning in the life cycle in groups, institutions and all educational environments;- self-education, self-realization, self-control, self-assessment and self-correction, observance of moral norms, also on the subject of designing the path of one's own development; - links between biological, psychological, social sciences, 5 / 485 philosophical; the essence of functionality and dysfunction, harmony and disharmony, norms and pathologies; - theory of upbringing, learning and teaching as well as other educational processes, including, m.in, terminology and methodology in the field of science and scientific disciplines; research centres and schools dealing with selected areas of scientific research, relevant to pedagogy, in particular its studied specialties; - participants in educational, upbringing, care, cultural and therapeutic activities within the scope of the studied specialty; different educational environments, structures, social bonds, their specificity and processes, and the changes taking place in

	<p>them; the specificity of the functioning of pupils with special educational needs including gifted pupils; - methodologies for performing tasks, standards, procedures and good practices in their implementation; on the essential systems of norms and rules (legal, organizational, professional, moral and ethical) that organize social structures and institutions, as well as the regularities that govern them, about the different types of social bonds and regularities occurring between them; social structures and institutions of social life and the relations between them - subject-specific and methodological pedagogy (methods, techniques and description of pedagogical phenomena, including techniques of obtaining relevant data) and their application in the sphere of educational and rehabilitation activities; designing and conducting diagnostic tests in pedagogical practice.</p> <p>In order to properly organize the course of study, the subjects have been divided into modules: general academic, major and specialization modules (to be chosen).</p> <p>In order to make education more flexible and individualised, the curriculum provides for education in the spatial distance between the academic teacher and students (learners), using distance learning methods and techniques and with the use of electronic mass media (e-learning). Distance learning is carried out with the use of dedicated computer software, owned by the University, or made available by a licensed service provider, using webcast technology. Distance learning is carried out in accordance with the ANSG Distance Learning Regulations.</p>
Graduate Profile	<p>A graduate of care and educational pedagogy with social gerontology is prepared to work in a variety of extracurricular institutions dealing with education, care and upbringing, these include, m.in: - day-care centres (e.g. day-care centres, clubs, educational centres), - care and educational institutions, - family support units, - various social institutions such as social welfare centres, district family support centres, m.in - adult care facilities, e.g. homes social assistance, day care centres, non-governmental organisations dealing with the elderly, - others where education in the field of care pedagogy and/or gerontology is necessary.</p> <p>A graduate of rehabilitation pedagogy with addiction prevention is prepared to work in various extracurricular institutions dealing with care and upbringing, these include, m.in: - care facilities for socially maladjusted children (e.g. school and educational centres), - rehabilitation-type institutions (e.g. youth social therapy centres, youth education centres, correctional institutions), - prisons, - facilities for addicts, - institutions (social welfare centres, District Family Support Centres), - non-governmental organisations dealing</p>

	with the diagnosis and prevention of social pathologies and others, where education in the field of rehabilitation pedagogy and/or addiction prevention is necessary.
Foreign Languages	English is the preferred foreign language, the mastery of which to the extent provided for in the curriculum will allow for the achievement of the assumed learning outcomes. This is related to the need for students to learn English-language pedagogical terminology related to the studied specialty, commonly used at the international and domestic level.
Student Internships	Student internships are carried out in accordance with the Student Internship Regulations constituting an appendix to the ANSG Rector's Ordinance No. 13/2022 of 1 October 2022 amended by the Ordinance No. 4/2023 of the Rector of ANSG of 15 February 2023 and the Directional Guidelines for Student Internships for the Pedagogy field of study – Dean's Ordinance No. 1/2022 of 10 October 2022, amended by Ordinance No. 1/2023 of 16 January 2023. The proper course of the internship is supervised by the internship supervisor who, in addition to substantive supervision, provides students with assistance in organizing internships in institutions related to the specialization studied.

Sem.	Subject	Number of hours in sem.	Lectures	Exercises workshop projects	ECTSCredits	Elective classes
I	MEDIA & INFORMATION TECHNOLOGY	30	-	30	3	
	INTERPERSONAL COMMUNICATION	30	10	20	4	
	Contemporary Concepts of Philosophy	20	10	10	3	
	Contemporary Concepts of Ethics	20	10	10	3	
	Contemporary Problems of Sociology	25	10	15	4	
	Contemporary Problems of Psychology	25	10	15	4	
	Research Methodology	20	10	10	3	
	Comparative Pedagogy	20	20	-	3	
	FOREIGN LANGUAGE	20	-	20	2	
		210	80	130	29	

SPECIALIZATION: PEDAGOGY OF CARE AND EDUCATION WITH SOCIAL GERONTOLOG

Sem.	Subject	Number of hours in sem.	Lectures	Exercises , workshop s, projects	ECTS Credits	Elective classes
II	CULTURAL ANTHROPOLOGY	20	10	10	2	
	Logic	20	20	-	3	
	Contemporary Tendencies in Care Pedagogy	35	20	15	4	x
	Orientation of the Work of Care and Educational Institutions	25	10	15	3	x
	Tutor's Workshop	15	-	15	3	x
	Organization of Recreation for Children and Young People	25	10	15	3	x
	Games and Activities in Care and Educational Work	15	-	15	3	x
	Master's Seminar	20	-	20	2	x
	Student Internships	180	-	-	6	
	FOREIGN LANGUAGE	20	-	20	2	
		195	70	125	31	
III	PROJECT METHOD	20	-	20	3	
	Andragogy	20	10	10	3	
	Adult Psychology	15	15	-	2	x
	Methodology of Care and Educational Work	35	20	15	5	x
	Social and Educational Project	15	-	15	3	x
	Innovations in Care and Education Work	15	-	15	3	x
	Problems of Caring for a Young Child	20	20	-	3	x
	Legal Aspects of Treatment of Addicts	10	10	-	1	x

	Monographic Lecture: Theoretical and Methodological Foundations of the Process of Self-education	20	20	-	3	x
	Master's Seminar	20	-	20	2	x
	FOREIGN LANGUAGE	20	-	20	2	
		210	95	115	30	
IV	HEALTH EDUCATION AND HEALTH PROMOTION	20	10	10	2	
	Pedeutology	20	10	10	3	
	Social Support and Care	20	10	10	3	x
	Workshop on Shaping Educational and Teaching Skills	15	-	15	3	x
	Methodology of the Work of a Probation Officer	15	-	15	2	x
	Problems of Caring for an Elderly Person	20	20	-	3	x
	Working with Children with Diverse Educational Needs	23	10	13	4	x
	Master's Seminar	20	-	20	2	x
	Student Internships	180	-	-	6	
	FOREIGN LANGUAGE	20	-	20	2	
	Total IV semester	173	60	113	30	
	TOTAL	788	305	483	120	

SPECIALIZATION: REHABILITATION PEDAGOGY WITH ADDICTION PREVENTION

Sem.	Subject	Number of hours in sem.	Lectures	Exercises workshops projects	ECTS Credits	Elective classes
II	CULTURAL ANTHROPOLOGY	20	10	10	2	
	Logic	20	20	-	3	
	Contemporary Tendencies in Resocialization Pedagogy	25	10	15	4	x
	Psychology of Disorders	20	20	-	3	x
	Introduction to Psychopathology	20	20	-	3	x
	Contemporary Theories of Addiction	20	12	8	3	x
	New Addictions	15	15	-	2	x
	Legal Aspects of Treatment of Addicts	10	10	-	1	x
	Master's Seminar	20	-	20	2	x
	Student Internships	180	-	-	6	
	FOREIGN LANGUAGE	20	-	20	2	
		190	117	73	31	
III	PROJECT METHOD	20	-	20	3	
	Andragogy	20	10	10	3	

	Resocialization Pedagogy	15	15	-	2	x
	Institutional Resocialization in Poland and around the World	25	10	15	4	x
	Psychotherapy	20	10	10	3	x
	Models and Techniques of Therapy for Addicts	20	8	12	3	x
	Potential-based Rehabilitation of Addicted Youth	10	10	-	2	x
	Art therapy in Rehabilitation	20	-	20	3	x
	Monographic Lecture: Organized Crime and Combating it	20	20	-	3	x
	Master's Seminar	20	-	20	2	x
	FOREIGN LANGUAGE	20	-	20	2	
		210	83	127	30	
IV	HEALTH EDUCATION AND HEALTH PROMOTION	20	10	10	2	
	Pedeutology	20	10	10	3	
	Cyberdisorders - Cyberaddictions	22	12	10	4	x
	Codependency. Working with the Family of an Addicted Person	20	10	10	3	x
	Recognizing Drug Behavior. Basics of Pre-Drug Assistance and NSP	16	6	10	2	x
	Sexual Disorders and Their Treatment	20	20	-	3	x
	Occupational and Recreational Therapy Workshops in Rehabilitation	20	-	20	3	x
	Master's Seminar	20	-	20	2	x
	Student Internships	180	-	-	6	
	FOREIGN LANGUAGE	20	-	20	2	
	Total IV semester	178	68	110	30	
	TOTAL	788	348	440	120	