

# Program of Study „Pedagogy”

for students starting their studies  
in the academic year 2023/24



Bachelor (BA) degree  
practical profile

Józef Gołuchowski University of Applied Sciences

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<b>Name of the field of study</b>	Pedagogy
<b>PQF Qualification Level</b>	6
<b>Research and teaching unit to which the programme is organisationally assigned;</b>	Faculty of Pedagogy
<b>Internal unit competent for the studies</b>	Department of Pedagogy
<b>Form of study</b>	Stationary Study Nonstationary Study
<b>Level</b>	First Cycle
<b>Specialties/Specializations</b>	Pedagogy of care and education with social gerontology Rehabilitation pedagogy with addiction prevention
<b>ECTS Credits</b>	<b>180</b>
<b>Lead time</b>	3 years (6 semesters)
<b>Obtained professional title</b>	Bachelor
<b>Assumptions of the studies and adopted organizational solutions</b>	<p>The aim of the studies in the field of Pedagogy is to prepare future educators with both specialist knowledge and practical skills. The studies are humanistic and practical in nature. The curriculum includes many philosophical, psychological, and sociological subjects, thanks to which students acquire, among m.in, comprehensive knowledge about man, his development, social life, and solving various interpersonal problems. They are becoming intellectually, emotionally and morally more and more open to every human being. Education in the field of pedagogical subjects provides students with competences for practical activities in various fields.</p> <p>In order to properly organize the course of study, the subjects have been divided into modules: basic, major and specialization modules (to be chosen).In order to make education more flexible and individualised, the curriculum provides for education in the spatial distance between the academic teacher and students (learners), using distance learning methods and techniques and with the use of electronic mass media (e-learning). Distance learning is carried out with the use of dedicated computer software, owned by the University, or made available by a licensed service provider, using webcast technology. Distance learning is carried out in accordance with the ANSG Distance Learning Regulations.</p>
<b>Graduate Profile</b>	Graduates of the Faculty of Pedagogy with a specialisation in care

	<p>and educational pedagogy with social gerontology possess knowledge, skills and social competences necessary to work with people of all ages, including seniors. Is able to undertake various forms of activities for individuals, families and social groups. Has the skills to work with both individuals and groups. He/she is able to work in the wards' environmental conditions and within the institution, create various preventive programmes to be applied in care and educational institutions and in the open environment, lead various forms of activities, mainly of cultural-technical nature, having educational, preventive or re-socialisation values, as well as creativity, dynamism and openness in interpersonal contacts.</p> <p>He/she has the social competences to establish interpersonal contacts helpful in building and maintaining social ties at the level of the subject - family - local community - society in general. He/she is able to professionally support older people in active participation in life in the social, cultural, educational and recreational spheres. Graduates are aware of the need for self-development, lifelong learning. They are able to diagnose their own educational needs and design their own career path. The graduate is prepared to undertake studies at the next level of education and has the possibility to improve his/her qualifications in postgraduate studies.</p> <p>A graduate of rehabilitation pedagogy with addiction prevention has the knowledge, skills and social competences necessary, m.in, to work comprehensively with people who may have or have various educational problems and difficulties. The studies prepare graduates to make, through preventive and resocializing treatments, socially desirable changes in the attitudes of children, adolescents and adults, attitudes that make it difficult for them to function constructively in the social environment. The most important objectives of the studies include, m.in. equipping students with theoretical, methodological and practical foundations (knowledge, skills and competences) to diagnose, design and implement activities in the field of rehabilitation and addiction prevention; preventive and educational activities, especially with children and young people in the family, in care and rehabilitation facilities and in the broadly understood local environment. The graduate has skills in the field of: making diagnoses of etiology and mechanisms of disorders in social adjustment; defining pedagogical and criminological prognoses and programming rehabilitation activities; creating a variety of prevention and/or rehabilitation programs to be used in rehabilitation institutions as well as in the open environment; conducting various forms of classes, mainly of a preventive or resocializing nature, as well as creativity, dynamics and openness in interpersonal contacts.</p>
<b>Foreign languages at university</b>	<p>The preferred foreign language, the mastery of which to the extent stipulated in the study programme will enable the achievement of the assumed learning outcomes, is English. This is related to the need for students to acquire English-language pedagogical</p>

	terminology commonly used internationally, but also nationally, related to the studied specialisation.
<b>Student Internships</b>	Student internships are carried out in accordance with the Student Internship Regulations attached to the ANSG Rector's Ordinance No. 13/2022 of 1 October 2022, amended by the ANSG Rector's Ordinance No. 4/2023 of 15 February 2023 and the Student Internship Guidelines for the Faculty of Pedagogy - Dean's Ordinance No. 1/2022 of 10 October 2022, amended by the Ordinance No. 1/2023 of 16 January 2023. The proper course of internships is supervised by the faculty supervisor of internships, who, in addition to substantive supervision, provides students with assistance in the organisation of internships in institutions related to the studied specialisation.

Sem.	Subject	Number of hours in sem.	Lectures	Exercise s Worksh ops, projects	ECTS Credits	Elective classes
I	Foundations of Philosophy with Ethics	20	10	10	5	
	Psychology	30	20	10	5	
	Sociology	25	15	10	4	
	Pedagogical Concepts and Systems I	20	10	10	4	
	Biomedical Basis of Development and Education	25	10	15	4	
	Voice Emmissions	10	-	10	1	
	Information Technology	15	-	15	1	
	Basics of Law	5	5	-	1	
	History of pedagogical thought I	20	10	10	3	
	Library Preperation	2	2	-	0	
	Health and Safety	4	4	-	0	
	Foreign Language	20	-	20	2	
		<b>196</b>	<b>86</b>	<b>110</b>	<b>30</b>	
II	Pedagogical Concepts and Systems II	15	10	5	2	
	Contemporary Culture and Art	30	20	10	2	
	History of Pedagogical Thought II	15	10	5	3	
	Theory of Upbringing	30	10	20	4	
	Theoretical Foundations of Education I	20	10	10	3	
	Theory of Lifelong Learning	30	20	10	5	
	Professional Intership	240	-	-	9	
	Foreign Language	20	-	20	2	
		<b>160</b>	<b>80</b>	<b>80</b>	<b>30</b>	

### SPECIALISATION: CARE AND EDUCATIONAL PEDAGOGY WITH SOCIAL GERONTOLOGY

Sem.	Subject	Number of hours in sem.	Lecture s	Exercise s Worksh ops, projects	ECTS Credits	Elective classes
III	Theoretical foundations of education II	15	5	10	3	
	Social Pedagogy	40	30	10	5	
	Special Pedagogy	20	10	10	3	x
	Care Pedagogy	30	20	10	4	x
	Fundamentals of Andragogy and Gerontology	40	20	20	4	x
	Work with the Child and Dysfunctional Family	25	10	15	2	x
	Drama in Care Work	20	-	20	2	x

	Methodology of Pedagogical Research	20	-	20	4	x
	Foreign Language	20	-	20	2	x
		<b>230</b>	<b>95</b>	<b>135</b>	<b>29</b>	
IV	Fundamentals of care-family law and social assistance	20	15	5	2	x
	Methodology of Care and Upbringing Work in out-of-school Institutions I	25	10	15	3	x
	Institutional Forms of Care and Upbringing (including foster care)	25	5	20	2	x
	Old-age Diseases, Care and Rehabilitation	30	20	10	5	x
	Socio-cultural Animation for Adults	10	-	10	2	x
	Pedagogical Diagnosis in Care Work	20	10	10	3	x
	Diploma Seminar	10	-	10	3	x
	Professional Internship	240	-	-	9	
	Foreign Language	20	-	20	2	
		<b>160</b>	<b>60</b>	<b>100</b>	<b>31</b>	
V	Childcare Prevention	15	-	15	3	x
	Social Policy	20	10	10	2	x
	Methodology of Care Work in out-of-School Facilities I	20	10	10	3	x
	Artistic workshops	15	-	15	3	x
	Music and Dance Workshops	15	-	15	3	x
	Methodology of Care Work with Adults and Senior Citizens	30	10	20	6	x
	Fundamentals of work with disabled people	20	10	10	4	x
	Diploma Seminar	15	-	15	3	x
	Foreign Language	20	-	20	2	
		<b>170</b>	<b>40</b>	<b>130</b>	<b>29</b>	
VI	Monograph Lecture	15	15	-	1	
	Educational Skills Training	25	-	25	4	x
	Street Pedagogy	10	-	10	2	x
	Selected Issues of Family Pedagogy	10	10	-	2	x
	Literary and Theatre Workshops	15	-	15	2	x
	Mediation and Negotiation in Childcare Work	25	-	25	2	x
	Youth Subcultures	10	-	10	1	x
	Pedagogical Therapy	20	10	10	2	x
	Diploma Seminar	15	-	15	3	x
	Protection of Intellectual Property	10	-	10	1	
	Professional Internship	240	-	-	9	
	Foreign Language	20	-	20	2	
	VI Semester Total	<b>175</b>	<b>35</b>	<b>140</b>	<b>31</b>	
	TOTAL	<b>1091</b>	<b>396</b>	<b>695</b>	<b>180</b>	

**SPECIALISATION: RE-SOCIALISATION PEDAGOGY WITH ADDICTION PREVENTION**

Sem.	Subject	Number of hours in sem.	Lectures	Exercises Workshops, projects	ECTS Credits	Elective classes
III	Theoretical foundations of education II	15	5	10	3	
	Social Pedagogy	40	30	10	5	
	Special Pedagogy	30	15	15	3	x
	Developmental and Clinical Psychology I	25	10	15	3	x
	Re-socialisation Pedagogy	35	20	15	3	x
	Psychology of Maladjustment	20	10	10	4	x
	Penitentiary and Social Readaptation Pedagogy	30	30	-	4	x
	Victimology	20	-	20	2	x
	Foreign Language	20	-	20	2	
		<b>235</b>	<b>120</b>	<b>115</b>	<b>29</b>	
IV	Aggression-replacement training	30	-	30	4	x
	Developmental and Clinical Psychology II	25	10	15	3	x
	Axiology in Social Rehabilitation	20	-	20	2	x
	Addiction Prevention	15	-	15	3	x
	Methodology of Pedagogical Research	20	-	20	3	x
	Youth Subcultures	30	10	20	2	x
	Diploma Seminar	10	-	10	3	x
	Professional Internship	240	-	-	9	
	Foreign Language	20	-	20	2	
		<b>170</b>	<b>20</b>	<b>150</b>	<b>31</b>	
V	Social Pathology and Social Risks	20	20	-	3	x
	Elements of Criminology	20	20	-	3	x
	Methodology of Preventive and Re-socialising Interventions	30	10	20	4	x
	Drama in Re-socialisation	15	-	15	3	x
	Social Prevention	10	-	10	3	x
	Chemical and Behavioural Addictions	30	20	10	4	x
	Legal Bases of Re-socialisation and Social Assistance	20	10	10	3	x
	Methodology of Work of a Probation Officer	15	-	15	1	x
	Diploma Seminar	15	-	15	3	
	Foreign Language	20	-	20	2	
		<b>195</b>	<b>80</b>	<b>115</b>	<b>29</b>	
VI	Monograph Lecture	15	15	-	1	
	Mediation and Negotiation in Social Rehabilitation	20	-	20	3	x

	Pedagogical Diagnosis and Therapy in Re-socialisation	20	10	10	3	x
	Re-socialisation Methodology in an Open Environment	30	10	20	3	x
	Counselling in Re-socialisation	15	-	15	2	x
	Introduction to Therapy of Chemical and Behavioural Addictions	28	20	8	3	x
	Self-help Groups in Addiction Therapy	10	-	10	1	x
	Diploma Seminar	15	-	15	3	x
	Protection of Intellectual Property	10	-	10	1	
	Professional Intership	240	-	-	9	
	Foreign Language	20	-	20	2	
	VI Semester Total	<b>183</b>	<b>55</b>	<b>128</b>	<b>31</b>	
	TOTAL	<b>1139</b>	<b>441</b>	<b>698</b>	<b>180</b>	